

Books & Educational Products 10% OFF AT WORKSHOPS

NEW! *Superflex Takes on Glassman and the Team of Unthinkables*

In this teaching comic book, second in the Superflex series, the superhero Superflex swoops in to help Aiden overcome the Unthinkable, Glassman (who causes our over-reactions to small things), at just the right time: the first day of school! Superflex shows elementary school students how they can use strategies to conquer their own "Team of Unthinkables," including Glassman and others. Authors: Stephanie Madrigal and Michelle Garcia Winner.

NEW! *Socially Curious and Curiously Social: A Social Thinking Guidebook for Teens and Young Adults*

This anime-illustrated guidebook explains to high-level teens and young adults how we apply social information at school, work and home. Authors: Michelle Garcia Winner and Pam Crooke.

NEW! *You Are a Social Detective! - Comic Book*

This entertaining comic book offers different ways that can be reviewed repeatedly with K-5 students to teach them how to develop their own detective skills to figure out the social world. Authors: Michelle Garcia Winner and Pam Crooke.

"It helped me on how to be a little smarter in front of people." ~ Victor, 9 years old

A Politically Incorrect Look at Evidence-Based Practices and Teaching Social Skills

A research-based essay exploring current educational assumptions and how to challenge those assumptions by asking a different set of questions. Author: Michelle Garcia Winner.

"In building on her seminal work in Social Thinking, Michelle argues effectively for an important and more thoughtful alternative to behaviorally-based social skill 'training' approaches, which are so limited in honoring the complexity of individuals with ASD." - Dr. Barry M. Prizant, adjunct professor at the Center for the Study of Human Development at Brown University

SUPERFLEX Comic Book, Curriculum and CD

This comic-book curriculum has received national praise from educators for its ability to teach elementary school children how to develop their own Superflex superhero who overcomes the thoughts that may be causing them problems. Authors: Stephanie Madrigal and Michelle Garcia Winner.

"Autism specialists...have used the comic book at several schools and they say it appears to be making a difference." - KATU-TV

Thinking About YOU Thinking About ME, 2nd Edition

Newly revised in 2007 with more than 140 new pages of information.

"This book is a must read. From Michelle's detailed explanations and case examples, to the oh-so-practical strategies, worksheets and ready-to-use IEP goals, [the] book covers it all." - Sue Carpenter, special education teacher

STICKER STRATEGIES

Portable, customizable booklet of problem-solving and organizational reminders for the student to use at school and home.

SOCIAL BEHAVIOR MAPPING

50 maps that help students connect behavior and emotions across contexts.

THINK SOCIAL! A Social Thinking Curriculum for School-Age Students

Complete curriculum outlining how lessons have been taught at Michelle Garcia Winner's Social Thinking Clinic.

WORKSHEETS! for Teaching Social Thinking and Related Skills

Breaks down abstract social thinking concepts into concrete lessons for individual students or groups.

DVDs on Social Thinking

Produced by Carol Gray's "The Gray Center"

Growing Up Social • Social Behavior Mapping • Social Thinking Across The Home and School Day
Strategies for Organization: Preparing for Homework & the Real World (DVD & Booklet)

10% DISCOUNT AT WORKSHOP BOOKSTORE: If you would like to bring a P.O. to the conference for purchasing products using your pre-approved conference discount, please call our office to determine the correct amount for the P.O.: 408.557.8579 ext 303. Checks and P.O.s for product purchases should be made out to "Think Social Publishing."

Social Thinking

Workshops on Autism Spectrum Disorders, Asperger's, ADHD and More!

**LONG BEACH, CALIFORNIA
FEBRUARY 11 - 12, 2010**

Early registration & group discounts through January 27!

Presented By

MICHELLE GARCIA WINNER

Congressional award-winning clinician, author and workshop presenter specializing in social and communication challenges. The Journal of Autism and Developmental Disorders published research supporting Michelle's practical Social Thinking methodologies.

Thursday, February 11

Thinking About YOU Thinking About ME

Friday, February 12

Implementing Social Thinking Concepts and Vocabulary into Our School and Home Day: A Day to Develop Team Creativity

8:30 a.m. Sign in & Continental Breakfast

9 a.m. - 4 p.m. Workshops

The Grand Long Beach Event Center

4101 E. Willow Street, Long Beach, CA 90815

CONTINENTAL BREAKFAST & LUNCH INCLUDED

What Past Participants Say:

"Michelle's workshops are upbeat, well-organized and incredibly informative. Her blend of humor, real-life stories and factual information keeps everyone alert and engaged." - Jane Bindl Oi, Parent

"I have several kids on caseload for whom this applies. I can take ideas home to use today!" - Bay Area Educational Psychologist

Intended Audience: Parents, Teachers, Administrators, Speech-Language Pathologists, Clinical and Educational Psychologists, Physicians, Nurses, MFTs, LCSWs, OTs, PTs, Paraprofessionals and Other Caregivers and Family Members of Students with Social-Communicative Challenges

Social Thinking

**Michelle Garcia Winner
MA, CCC-SLP**

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Questions? Call (408) 557-8579 Ext. 303
Fax (408) 557-8594

**WORKSHOPS ON HIGH-FUNCTIONING AUTISM,
ASPERGER SYNDROME, ADHD, NLD, PDD-NOS AND
UNDIAGNOSED SOCIAL AND COMMUNICATION CHALLENGES**
FEBRUARY 11 - 12, 2010
LONG BEACH, CA

POPULATION TO BE DISCUSSED: Students with autism spectrum disorders, high-functioning autism, PDD-NOS, Asperger Syndrome, NLD, ADHD and related disabilities. Information presented concentrates on students with near normal to far above normal verbal intelligence (verbal IQs above 70). Most strategies presented will be for school-age children and adults, although the information is also helpful for those living and working with younger children.



For more information on Social Thinking, upcoming workshops and educational materials, visit: www.socialthinking.com

PRRSTTD
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PERMIT NO. 47
SAN JOSE, CA

February 11, 2010

Thinking About YOU Thinking About ME

Professionals and parents alike will leave this workshop day with new insights into treatment and instructional methods for their students -- and with a new awareness of their own intuitive abilities to take the perspectives of others! Michelle believes that when adults learn more about their own intuitive Social Thinking skills, they become better teachers of students who need coaching to develop these skills.

Persons with social-cognitive deficits, which includes diagnoses of Asperger syndrome, high-functioning autism, PDD-NOS, NLD and ADHD, often have difficulty efficiently considering and responding to the perspectives of those around them. Perspective-taking refers to "Theory of Mind" in research. Perspective-taking makes Theory of Mind applicable to treatment and instruction, and it is considered an important innovation of Social Thinking. This workshop will explore how central the skill of perspective-taking is to everyone's social contact and interpretation, whether it involves nonverbal or verbal communication. Michelle will introduce a model of explaining three different levels of perspective-taking deficits, along with overall prognoses for each of these levels.

We will review functional educational strategies that facilitate growth in the thinking of students who function higher on the autism spectrum or who are experiencing related deficits. A four-step model for developing social communication skills will be introduced. The audience will be encouraged to be active participants across the day! Videos of actual treatment strategies will be heavily utilized.

Course Objectives | Participants will be able to:

1. Define what "perspective-taking" means.
2. Provide three different levels of perspective-taking deficits.
3. Understand the term "thinking with your eyes" and apply its use in educational situations.
4. State the four different steps toward working on developing social communication skills.
5. Describe a set of activities that can be done to work on each of the four steps of treatment.

February 12, 2010

Implementing Social Thinking Concepts and Vocabulary into Our School and Home Day: A Day to Develop Team Creativity

In this workshop, we will explore how Social Thinking concepts develop the infrastructure for students to meet educational standards and how key these concepts are to reading comprehension, written expression and a range of tasks. Conference participants will work in teams to develop new creative Social Thinking lessons to fit their teaching environments. The focus of the day will be on making the teaching achievable across a variety of environments, with the emphasis on helping students to carry the concepts out of the treatment room and into their real lives. How do we share the workload when helping these kids? This workshop is intended as a more advanced course for those who have attended the previous day's workshop, others presented by Michelle, or are otherwise familiar with:

- Thinking About YOU Thinking About ME Social (Day 1 at Long Beach!)
- Cognitive Deficits Across the School & Home Day
- The ILAUGH Model of Social Cognition
- The Nuts and Bolts of Starting Social Thinking Programs

... and for those who have read Michelle's books related to these subjects.

Based on evaluations, workshop participants will leave the course fully prepared to infuse more Social Thinking concepts into their school and home day!

Course Objectives | Participants will be able to:

1. Describe how teaching Social Thinking and related skills can be done in the classroom during academic and social tasks.
2. Define five different Social Thinking vocabulary concepts.
3. Articulate how Social Thinking vocabulary concepts facilitate generalization across settings.
4. Develop a lesson plan to teach students they are part of a group.
5. Develop a lesson plan to teach students how to be more aware of nonverbal or verbal communicative information.
6. Describe how visual teaching strategies reinforce teaching Social Thinking and related skills (e.g., comic strip conversations/graphic organizers).

REGISTER ONLINE: www.socialthinking.com Early registration & group discounts through January 27!

EARLY REGISTRATION (MUST be received on or before January 27, 2010)

**Discounts for groups of 5 or more BUT all registrations must be sent in / entered together!*

Professional/Paraprofessional

2 Day Attendance: \$295 Individual/\$280 Group*

1 Day Attendance: \$160 Individual/\$150 Group*

Parent or Non-Professional College Student

2 Day Attendance: \$260 Individual/\$245 Group*

1 Day Attendance: \$140 Individual/\$130 Group*

REGULAR REGISTRATION (If received AFTER January 27, 2010)

Professional/Paraprofessional

2 Day Attendance: \$320 Individual

1 Day Attendance: \$180 Individual

Parent or Non-Professional College Student

2 Day Attendance: \$280 Individual

1 Day Attendance: \$160 Individual

All registration fees include continental breakfast and lunch.

CONTINUING EDUCATION UNITS



Michelle G. Winner SLP is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

American Speech-Language-Hearing Association:

This program is offered for 0.6 CEU per workshop day, intermediate level, professional area.

A flat \$10 CEU fee for either or both days of attendance will pay for the administration of the ASHA CEUs by Think Social Publishing. Include this fee in your registration costs if applicable.

California State CEUs for MFTs, LCSWs and SLPs. University credits will be available for teachers to apply for independently.

ABOUT MICHELLE GARCIA WINNER

Michelle Garcia Winner, MA, CCC, is a speech-language pathologist who specializes in the treatment of students with Social Thinking challenges, including diagnoses of autism, Asperger Syndrome, ADHD, PDD and nonverbal learning disability (NLD). Michelle's pioneering practical assessment and treatment strategies for professionals and parents earned her a 2008 Congressional award. Her work regarding Social Thinking has provided a basis from which instructional programs are developed across the U.S. and internationally, influencing a range of professions: education, counseling, speech-language therapy among them. In 2008, an article in the *Journal of Autism and Developmental Disorders* validated Michelle's Social Thinking methodologies for higher-functioning autism. Michelle has a private practice in San Jose, CA, where she works with clients and consults with families and schools. Michelle's goal is to help educators and parents appreciate how Social Thinking and social skills are integral parts of a student's academic success and lifelong growth. She serves on the Panel of Professional Advisers of the Autism Society of America.

Long Beach Workshops Registration Form – OR – Register Online at www.socialthinking.com

TOTAL COST OF REGISTRATION AND CEUS

Fill in correct blank with cost of registration:

\$ _____ BOTH DAYS: Thursday, February 11, 2010 AND Friday, February 12, 2010

\$ _____ ONLY Thursday, February 11, 2010 (ONLY Thinking About YOU Thinking About ME)

\$ _____ ONLY Friday, February 12, 2010 (ONLY Implementing Social Thinking Concepts & Vocab)

\$ _____ \$10 ASHA CEU Fee for SLPs (only applies to SLPs needing ASHA hours)

\$ _____ TOTAL COST PO# _____ Check # _____

VISA/MC: _____ EXP: _____ / _____

AUTHORIZED SIGNATURE: _____ Security Code#: _____
(3 digits, back of card)

Make checks payable to: Think Social Publishing, 3550 Stevens Creek Blvd. Suite 308, San Jose, CA 95117

Purchase orders accepted for workshop registrations and at workshop bookstore. Tax ID#20-5426031.

Questions? Send e-mail to workshops@socialthinking.com or call 408.557.8579 ext 303. Fax: 408-557-8594
No refunds for cancellations made seven (7) days or fewer prior to the event. A \$25 handling fee will be charged for cancellations made before that time.

10% DISCOUNT AT WORKSHOP BOOKSTORE: All products will be 10% off on the days of the conference. If you would like to bring a P.O. to the conference for purchasing products using your pre-approved conference discount, please call our office to determine the correct amount for the P.O.: 408.557.8579 ext 303. Checks and P.O.s for product purchases should be made out to "Think Social Publishing."

REGISTRATION NAME(S) AND ADDRESS

(Groups: To receive discounted group rate, you MUST provide at least 5 registrations below: 1 primary registrant name/address/email and at least 4 more registrants.)

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ FAX _____

Email _____

2. Name _____ Email _____

3. Name _____ Email _____

4. Name _____ Email _____

5. Name _____ Email _____

6. Name _____ Email _____

7. Name _____ Email _____

8. Name _____ Email _____

9. Name _____ Email _____

10. Name _____ Email _____

Check email addresses of those who do **NOT** want to receive Michelle's Social Thinking email newsletter. To update or opt out of Michelle's postal mailing list, go to www.socialthinking.com/update.html